

**Miscellaneous Ed – As Passed by the House  
H. 876**

**Senate Education Proposal of Amendment (4/30/14)**

<b>Senate Ed Decision (SEC pages)</b>	<b>House Sec. # (pages in House Passed)</b>	<b>Topic</b>
<i>ok</i>	1-7 (pp. 1–8)	<b>16 V.S.A. § 165</b> and other statutes education quality standards (EQS)
<i>ok with amendment</i>	8-9 (pp. 8–9)	<b>16 V.S.A. §§ 176 &amp; 176a</b> online postsecondary degree programs <b>SEC #1:</b> add “Nondegree-granting and non-credit granting programs” to both Secs.
<i>ok with amendment</i>	<del>10</del> -11 (pp.9–11)	<b>16 V.S.A. § 1075 &amp; § 11</b> child awaiting adoption; residency; state-placed child <b>SEC #2:</b> strike out Sec. 10 (alternative solutions; only need one; keeping both may cause confusion)
<i>ok with amendment</i>	12-28 (pp. 11–29) (p. 21) (p. 23)	<b>16 V.S.A. ch. 37</b> CTE centers; technical correction – misc. sections <b>SEC #3:</b> in Sec 19, reinsert words “employees and of” (CTE regional advisory board) <b>SEC #4:</b> strike out Sec. 23(b) (enrollment; CTE transportation)
<i>ok with amendment</i>	29 (pp. 30)	<b>16 V.S.A. § 2282</b> UVM Tuition; full tuition for graduate/distance programs <b>SEC #5:</b> replace entirely with simplified language
<i>ok with amendment</i>	30 (pp. 30–32)	<b>16 V.S.A. § 2902 Educational Support Teams</b> <b>SEC #6:</b> (1) add back original words “and educational support team” and (2) strike out phrase “and intensive, individualized interventions for any student requiring a higher level of support”

<b>Senate Ed Decision</b> (SEC pages)	<b>House Sec. #</b> (pages in House Passed)	<b>Topic</b>
<i>ok</i>	31 (pp. 33–35)	<b>16 V.S.A. § 563(11)(B)</b> divided vote – repeals law no longer in effect – related section in Repeals Sec. 35
<i>ok</i>	32 (p. 36)	<b>16 V.S.A. § 563(31)</b> designation – repeals 2006 law prohibiting designation of public school, because designation of public school was permitted explicitly in 2009 by § 827
<i>ok</i>	33 (pp. 36–37)	<b>32 V.S.A. § 5401(13)</b> district spending adjustment – removes exemption
<i>ok with amendment</i> (SEC pp. 2–4)	34 (pp. 37–38)	<b>Expanded Learning Opportunities</b> PreK-16 Council study <b>SEC #7:</b> replace entirely so can include Governor’s Institute’s language
<i>ok</i>	35 (p. 38)	<b>Repeal:</b> (1) sight and hearing testing equipment (2) CTE (that was moved to another section) (3) exception to divided vote calculation (see Sec. 31)
<i>strike out</i>	<del>36</del> ( <del>p. 39</del> )	<del><b>16 V.S.A. § 323</b></del> <del>district audits returned to once in every three years</del> <b>SEC #8:</b> strike out Sec. 36 (so requirement for annual school district audits remains in law)
		<b>SEC #9: ADD THE FOLLOWING:</b>
<b>37</b> (pp.4–6) <i>ok</i>		<b>16 V.S.A. § 944</b> dual enrollment – explicitly authorize public funding for private pay students at sectarian and non-sectarian approved independent schools
<b>38</b> (pp. 6–8) <i>ok</i>		<b>Technology; Innovation in Education Task Force</b> (based on House Bill H.826)

<b>Senate Ed Decision</b> (SEC pages)	<b>House Sec. #</b> (pages in House Passed)	<b>Topic</b>
<b>39–40</b> (pp. 8–10)		<b>Privatization of Public Schools</b> (S. 91 as passed by the Senate) 2 year moratorium and study
<b>41</b> (pp. 10–11)		<b>16 V.S.A. § 1093</b> (S. 175 as passed by the Senate) student remaining enrolled in school of former residency
<b>42</b> (pp. 11–15)		<b>16 V.S.A. § 243</b> (S. 304 as passed by the Senate – but changing 30 to 90 DAYS) principals; nonrenewal of contract
<b>43</b> (pp. 15–17)		<b>Physical Education and Nutrition Task Force</b>
<b>44</b> (pp. 17–18)		<b>Intent; Enhanced Opportunity and Efficiency</b>
<b>45–51</b> (pp. 18–25)		<b>SU Board; SU; Superintendent; and School District Responsibilities</b>
<b>52–54</b> (pp. 25–27)		<b>SU Cooperation with Other SUs for Certain Duties</b> SBE establishes SU Service Regions and SUs required to cooperate within regions for certain duties
<b>54a</b> (p. 27)		<b>Supervisory Unions; Merger Plans</b> SUs enter into discussions before April 1, 2015 with other SUs regarding possible merger

<b>Senate Ed Decision</b> (SEC pages)	<b>House Sec. #</b> (pages in House Passed)	<b>Topic</b>
<b>55–61</b> (pp. 27–37)		<b>Voluntary Mergers</b> Sec. 55: RED incentives available if <b>vote</b> by July 2017 Sec. 56: ADM reduced from 1,250 to 1,000 for RED merger Sec. 57: RED incentive increased from \$150K to \$500K (except MUUSD) Sec. 58: 50% incentives for RED approved between 7/1/2017 and 7/1/2019 Sec. 59: Small school support grant per RED incentives continues despite H.889 (geographic necessity) Sec. 60. Expedited process for voting on RED on which electorate already voted Sec. 61: RED formation – AOE assistance
<b>62–64</b> (pp. 37–38)		<b>Appropriations; Positions</b> Sec. 62: Positions in AOE Sec. 63: Appropriations Sec. 64: Appropriations & positions in addition to those in H.889
<b>65</b> (p. 38–39)	37 (p. 39)	<b>Effective Dates</b> – most on on passage ( <i>grandfathers Sec. 29 for students already enrolled</i> ) Secs. 45–51: takes effect 7/1/2015 and applies 2015-2016 academic year and after Secs. 52–54: takes effect 7/1/2014 and applies 2016-2017 academic year and after